**PAPER TITLE**

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*Keywords:* component, formatting, style, styling, insert

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Avoid combining SI and CGS units, such as current in amperes and magnetic field in oersteds. This often leads to confusion because equations do not balance dimensionally. If you must use mixed units, clearly state the units for each quantity that you use in an equation.

Do not mix complete spellings and abbreviations of units: “Wb/m2” or “webers per square meter”, not “webers/m2”. Spell out units when they appear in text: “. . . a few henries”, not “. . . a few H”.

Use a zero before decimal points: “0.25”, not “.25”. Use “cm3”, not “cc”.

You will need to determine whether or not your equation should be typed using either the Arial or the Symbol font (please no other font).

Number equations consecutively. Equation numbers, within parentheses, are to position flush right, as in (1), using a right tab stop. To make your equations more compact, you may use the solidus ( / ), the exp function, or appropriate exponents. Use a long dash rather than a hyphen for a minus sign.

 $A=πr^{2}$ (1)

Note that the equation is centered using a center tab stop. Be sure that the symbols in your equation have been defined before or immediately following the equation. Use “(1)”, not “Eq. (1)” or “equation (1)”, except at the beginning of a sentence: “Equation (1) is . . .”

Place figures in the middle of the sheet. Place tables on the right of the sheet. Figure captions should be below the figures; table heads should appear above the tables. Insert figures and tables after they are cited in the text. Use the abbreviation “Fig. 1”, even at the beginning of a sentence.



**Fig.1. Example of a figure caption. (*figure caption*)**

**Table I. Type Styles**

| **Table Head** | **Table Column Head** |
| --- | --- |
| ***Subhead*** | ***Subhead*** | ***Subhead*** |
| Row |  |  |  |
|  |  |  |  |

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**Conclusions and summary**

…

**Acknowledgement**

The work was supported and funded by […], [grant number XXX]

The author would like to acknowledge the employees at the …..

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